



## Pupil Voice

# Maths

William Rhodes Primary School -Mathematics Pupil Voice Survey February 2024



They model questions on the board and break it down into small steps until you get it.

UKS2 Child

**"How do your teachers help you to learn new things?"**



They let us use resources.

LKS2 Child

Step-by-step modelling of questions in our book.

UKS2 Child



You can ask your talk partner for help.

LKS2 Child

Teachers will be at the side of you to help until you understand.

UKS2 Child

**"What happens when you don't understand something in maths?"**

Work stays on the math working wall for us to keep looking at.

UKS2 Child

My teacher listens to me and gives me lots of time.

KS1 Child

It's ok okay to get something wrong. We fix the problem by coming to the carpet and going over tricky maths.

KS1 Child



I know I'm doing well when I am improving my scores overtime. Also, when I get a challenge question.

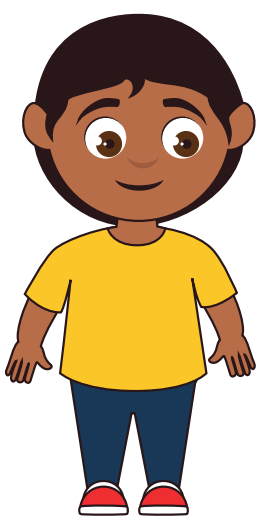
UKS2 Child

You start getting more answers right and begin to feel more confident in maths. You start thinking, 'I can do this'.

UKS2 Child

Small-steps at a time.

KS1 Child



**How do you know you're doing well in maths?**

I get lots of of ticks or an over and above card.

LKS2 Child



**How do your teachers build your learning over time?**

We start off with simpler questions such as 'What's the same, what's different?' Then, as we get the hang off it, we move onto harder questions when we feel confident.

UKS2 Child

We look at prior knowledge- things we have already learned.

LKS2 Child





Flipchart paper - our learning from yesterday is on our maths working wall

LKS2 Child



Number lines, numicon, tens frame & counters.

KS1 Child.

**“What resources do you use in lessons?”**

**“How does your teacher make sure you haven't forgotten important learning?”**

We start with a retrieval question which links to the previous lesson.

UKS2 Child



Our learning is all around the room and you can just look up to help you.

LKS2 Child

Base 10, number fans, counters & hundred squares.

UKS2 Child

We use our maths journals to help us remember and recap learning.

UKS2 Child



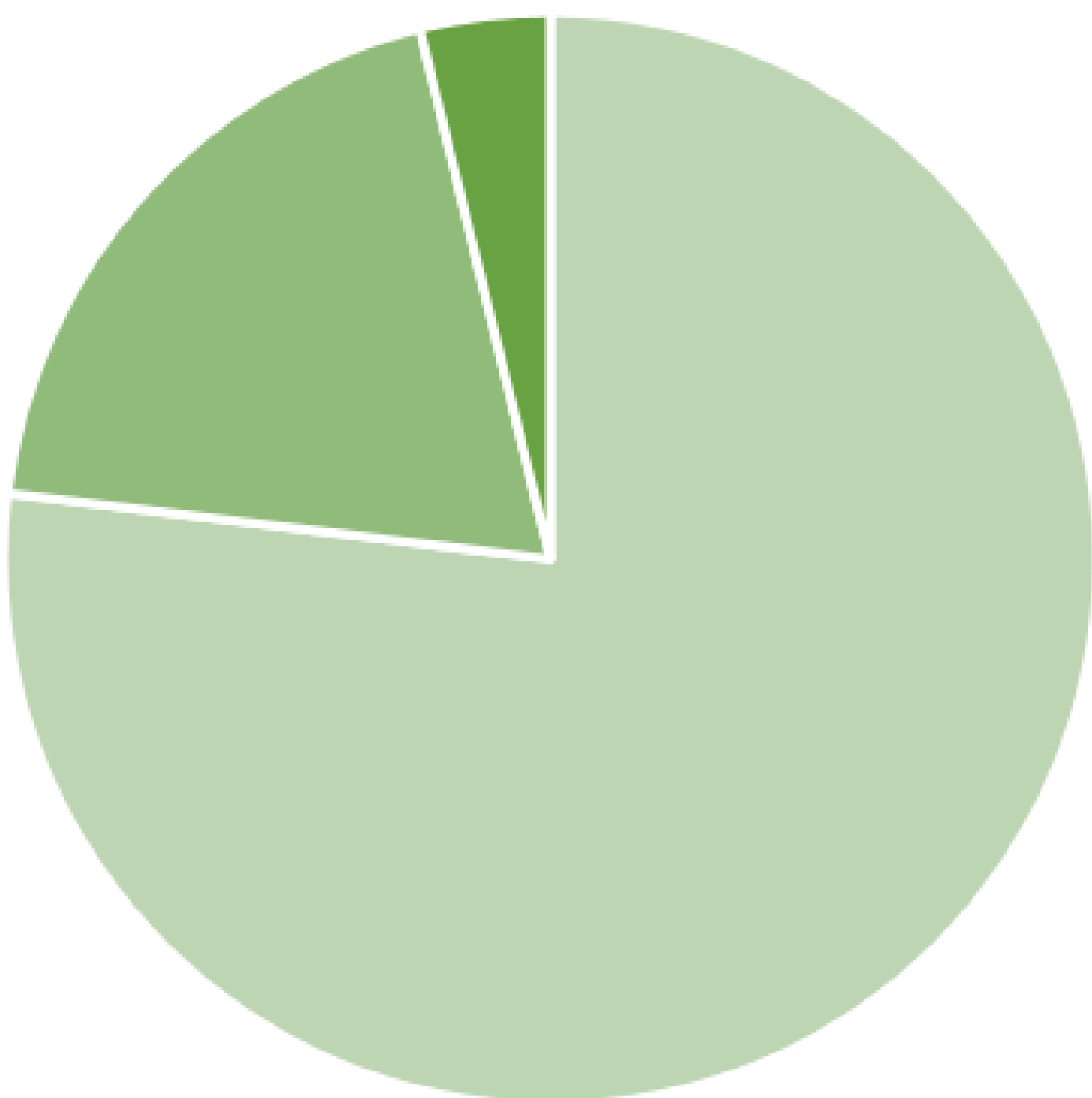
We start with a recap.

KS1 Child.



## Moving Maths Forward: Next Steps

Do you enjoy Maths?



■ Yes ■ No ■ Sometimes ■

130 children completed the pupil voice survey, 100 children said that they enjoyed maths.

At William Rhodes, it's our aim to improve **all** children's mathematical mindsets.

Further pupil voice with children who said they either sometimes or didn't like maths highlighted some clear next steps:

-Pre/post teach interventions to ensure all children can access the maths learning and feel they can do it.

-Praise children- not just for getting the right answer but for persevering with questions/trying to work out answers

-Ensure there is always a level of challenge for children who find maths 'easy'