



# Reading Intent Statement

## William Rhodes Primary and Nursery School



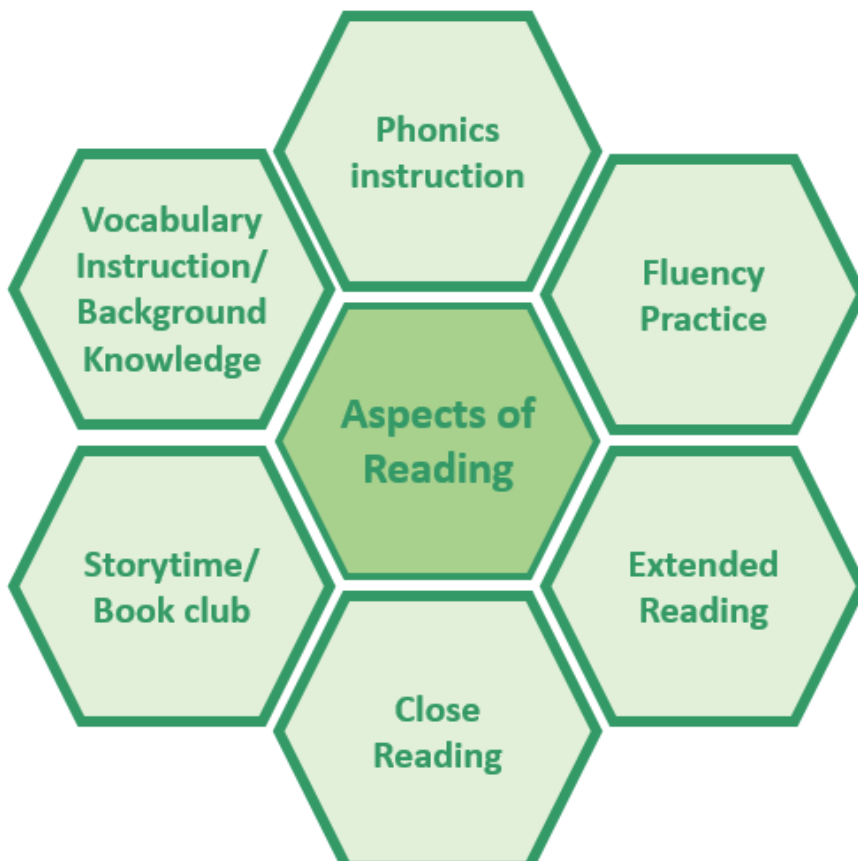
At William Rhodes Primary School reading is one of our top priorities. We teach it, not only to be compliant with the national curriculum but to provide the children with the skills they need to access everyday life.

We want all children to leave William Rhodes primary school with the skills to access the written word in all subjects, reading **fluently** and **accurately** with a solid **understanding** of what they have read. Through exposure to a **rich diet of texts** it enables our children to gain a knowledge of themselves and the world in which they live which in turn supports them in making a positive contribution to their **community**.

We want the children to be exposed to a wide range of texts and develop a **love** of books and vocabulary. We know that children who read more achieve more so as a whole school we take the responsibility to ensure that **Reading for pleasure** is promoted through everything we do.

## Implementation

There are many different aspects of reading that we teach in order for the children to be successful, avid readers.



## **Phonics**

As a school we follow the DfE accredited scheme 'Little Wandle' to teach phonics. In Nursery, the skills the children will need to learn phonics are embedded within everything we do. From rhymes to listening games to introduction of phonemes and graphemes the children are supported in developing the foundations for phonics. In Reception and Year One children have 5 phonics lessons per week alongside 3 focussed reading sessions per week. These are followed by regular assessments which help ensure that any gaps are quickly identified and plans can be put into place to ensure the children 'keep up' and where necessary are able to 'catch up'.

## **Vocabulary/Background Information**

Vocabulary is taught explicitly across the whole school. In the EYFS vocabulary is carefully planned out progressively. Children have the opportunity to practice this explicitly taught vocabulary alongside incidental vocabulary during whole class sessions and continuous provision. In KS1 and KS2 vocabulary is carefully planned out across the whole curriculum. Children explore the meanings of words with a specific focus on Tier 2 vocabulary.

## **Extended and Close Reading**

Children have the opportunity to develop reading and comprehension skills through both extended and close reading lessons. We use 'lenses' to focus on the teaching of specific skills e.g. characters/language. We also use the lenses to support fluency.

## **Reading for Pleasure**

As a school we have a shared responsibility to promote reading for pleasure. Staff have a good knowledge of children's literature and the value RfP plays in academic success. Across school time is prioritised for daily story telling alongside weekly book clubs to provide children with the opportunity to share and promote books and authors. Core texts are used in the curriculum which have been chosen to develop further understanding and provide the children with exposure to a wide variety of texts,

## Impact

Reading is key to all learning, the impact of our reading curriculum goes beyond the result of statutory assessments.

- Children will develop a deep love of literature across a range of genres cultures and styles.
- Year 6 children will leave us as fluent, confident readers with the skills needed to access the curriculum at secondary school.
- Parents will have a good understanding of how they can support their children at home.
- We will create the next generation of readers who will make a positive contribution to their community.