



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunchtime provision	Mr Brown has led some sporting activities and also the Year 5 mini leaders have run activities for KS1 children on their playground.	Ideally, a play leader would be beneficial that can run/supervise activities all lunchtime.
Affiliation to SHAPE Learning Partnership	SHAPE continues to be a positive supportive influence in the provision of PE and school sport across the school.	All children across school have engaged in a wide range of inter and intra competitions. Festivals and activity days. The colour run is a huge success.
After school clubs for KS1 and KS2 children	There have been lots of sports clubs on offer after school for the children to access free of charge.	Lots of children have accessed the clubs.

Year 5 mini leader support	Positive impact supporting and promoting active play at lunchtime on KS1	Positive feedback from children who took part as well as the mini leaders who enjoyed the programme.
----------------------------	--	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for equipment to support lunchtime sessions.
Staff to become more confident in their delivery of PE and School Sport	Staff to become more confident in delivering PE lessons and activities in school.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Pupils are learning that knowledge and skills learnt in PE can be transferable.	SHAPE affiliation £2357 Transport £1952.50

<p>To ensure all teaching staff are confident in teaching areas of PE and increase their knowledge and skill set.</p> <p>To follow the Primary PE Planning scheme of work to support the teaching and learning of PE.</p> <p>To experience a wide range of activities both in and out of school.</p> <p>To enhance our commitment to inclusive education is highlighted through a week of</p>	<p>Pupils enjoy a variety of activities delivered by confident and engaging staff.</p> <p>SEND pupils feel more confident in engaging with activities.</p> <p>Pupils will be given the opportunity to participate in more activities outside school with regular after school sports clubs.</p> <p>School sports days and other competitions.</p> <p>All children from Reception to Y6 got to experience 3 sessions of wheelchair sports to raise the profile of disability and our</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5- Increased participation in competitive sport</p>	<p>Pupils are learning the importance of leading and living a healthy and active lifestyle.</p> <p>Teachers are confident in the delivery of Primary PE planning.</p> <p>Increased confidence in the teaching and learning of PE by staff, which has impacted the delivery on the quality of the PE lessons.</p> <p>Children have engaged in a wide variety of activities led by SHAPE learning partnership.</p> <p>Children are becoming more engaged and enthusiastic in physical activity.</p>	<p>Supply cover £1000</p> <p>Resources for after school and lunchtime clubs £500</p> <p>Sports day stickers, wristbands, certificates £150</p> <p>Wheelchair sports week £1200</p> <p>Staff CPD £3500</p> <p>Extra curricular staff costs £4510.52</p> <p>New equipment £1,500</p>
---	---	---	---	--

wheelchair sports.

commitment to inclusions.

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Year 2 performed a dance at the EMBARK dance festival.• Years 3 and 4 and 5 and 6 got the opportunity to play in competitive football matches.• All children participated in termly activity days lead by SHAPE.• The colour run was a successful event and raised money for school.• Y5 mini leaders became established on KS1 playground.• As a school we achieved the GOLD school games mark this year.• Scootability in Y2 was a success.• A week of wheelchair sports for all children.• SEND bowling event and SEND festival at Springwell.• Spireites cup where the Y5/6 team got to play on the pitch at the Chesterfield ground.	<p>There have been plenty of opportunities for pupils of all ages to enter competitions or take part in activities regardless of their level of ability.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	A high % of our children have never been in a swimming pool before they start their lessons with school. 25 out of 30 children started off as non-swimmers.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	<i>As above</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	33%	As above
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	This is something we will look to do in the future.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	A teacher has completed the swimming teacher course.

Signed off by:

Head Teacher:	Jenny Wilkes
Subject Leader or the individual responsible for the Primary PE and sport premium:	Zoe Farrow Deputy Head
Governor:	Georgina Blair Chair of Governors
Date:	22.7.24