



Newsletter

Thank you!

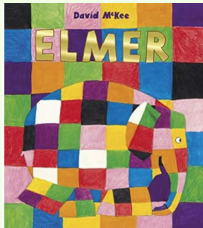
A huge thank you to all of the parents who attended the Meet the Teacher sessions last week. It was great to see you and to be able to tell you all about the exciting things that the children will be up to this year! Lots of KS1 parents fed back to us that they would like to have more information on phonics and how we teach children to read, so that they can support children at home... this is definitely something we would like to offer and Mrs Parker (our Phonics Lead) is planning an event as we speak, so watch this space!

CURRICULUM

Over the summer, staff have worked hard to plan an engaging curriculum which will help our children to learn more about the world through six global themes: identity and diversity, peace and conflict, social justice, environment, our heritage and our world and beyond. The children's learning across the whole school will link with one of these themes each half term and each phase (EYFS, KS1, LKS2 and UKS2) will have a big enquiry question, which all of their learning will be based around. Each lesson within the sequence will have a smaller question which can be answered to feed into the big question. By the end of the unit, the children will be able to answer the question, using all of their knowledge.

Each question is linked to a text, because we know that reading is fundamental to learning across the whole curriculum: we need to learn to read so that we can read to learn! We also want to foster a love of reading within our children so that they can become life-long readers.

In our Early Years the big question is: What makes me marvellous?

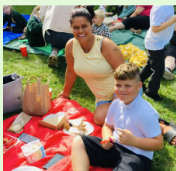


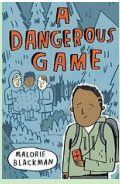
Children are learning about themselves: what makes them individually special and unique. They have drawn self portraits and made puppet characters of themselves. Their experience is going to be an Elmer day, where the reception children can come wearing bright coloured clothes to express themselves.

IN KS1 OUR BIG QUESTION IS: ARE ALL FAMILIES THE SAME?

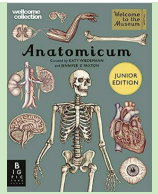
CHILDREN ARE LEARNING ABOUT THEIR OWN FAMILIES AND THE DIFFERENT TYPES OF FAMILIES THAT MAKE UP OUR COMMUNITY. THEY ARE ALSO LEARNING ABOUT THE ROYAL FAMILY: HOW THEY ARE SIMILAR AND DIFFERENT TO US AND HOW THE ROLE OF THE ROYAL FAMILY HAS CHANGED OVER TIME.

TO KICK START THIS TOPIC WE INVITED ALL OF OUR FAMILIES IN FOR A PICNIC- IT WAS GREAT FUN AND LOTS OF PARENTS AND CARERS CAME TO SHARE THIS EXPERIENCE WITH THE CHILDREN.





IN LOWER KEY STAGE TWO THE BIG QUESTION IS: WHY IS MY BODY BRILLIANT?



THE CHILDREN ARE LEARNING ABOUT THE HUMAN BODY, MUSCLES, BONES, SKELETONS AND THE DIGESTIVE SYSTEM. THEY ARE LEARNING ABOUT HOW OUR BODIES WORK AND HOW WE CAN KEEP OUR BODIES HEALTHY. THEIR EXPERIENCE TO BRING THEIR LEARNING TO LIFE WILL BE A TRIP TO EUREKA, THE CHILDREN'S SCIENCE MUSEUM. THE CHILDREN HAVE ALSO BEEN MAKING AND TASTING FRUIT KEBABS AND WILL BE COOKING THEIR OWN MEALS TOO!



IN UPPER KEY STAGE TWO THE BIG QUESTION IS: CAN A HUMAN LIVE WITH A PIG'S HEART?

THE CHILDREN ARE BUILDING ON THEIR LEARNING OF THE HUMAN BODY FROM LOWER KEY STAGE TWO AND ARE LEARNING ABOUT THE CIRCULATORY SYSTEM. WHAT MAKES BLOOD AND HOW WE CAN KEEP OUR HEARTS HEALTHY. THEIR EXPERIENCE WAS A PIG HEART DISSECTION AS WELL AS A VISIT FROM SOMEONE WHO HAS HAD PART OF A PIG HEART TRANSPLANT!



Each theme will include a variety of experiences to bring learning to life. These will include visitors coming into school, having hands-on lessons or going on school trips. These experiences will enrich our children's knowledge and help them to find a love of learning, however they come with a cost and we need your help! We will ask for contributions towards these experiences as well as fundraising and every penny counts - if you can make any payments, they would be really appreciated so that we can provide your children with more WOW moments.

FOREST SCHOOL



Our forest school provision is up and running and our children are already benefitting from their experiences. Outdoor learning is a wonderful way to develop team building, resilience and communication skills and Mrs Dudley has worked hard to link the sessions to the wider curriculum. We are very proud that we can offer a forest school provision and we have big dreams for what it will look like once it is established. Mrs Dudley, Mr Brown and Mrs Henman are on the look out for parent helpers, so if you would be interested- get in touch! We would love to hear from you.

EVENTS

WE ARE PLANNING ON HOSTING A RANGE OF EVENTS THROUGHOUT THIS TERM TO GET PARENTS, CARERS AND MEMBERS OF THE COMMUNITY INVOLVED. PLEASE FOLLOW THE LINK TO A SHORT SURVEY WHERE YOU CAN EXPRESS YOUR INTEREST IN A RANGE OF EVENTS AND HELP US TO SHAPE WHAT WE OFFER.

https://forms.office.com/Pages/ResponsePage.aspx?id=WX6mqeSaW0mXxyQ30_5ulBplnE3ie-1LorAxhowBxKpUMk0xT1U3UFVCMzhFVUxLOFVIWk9DRFTFOOC4u

Thank you for taking the time to read our newsletter. I hope your child has been coming home and telling you all about their learning!

Mrs Wilkes

Head Teacher

