

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : 7M-WqxXI8O 2025-07-10, 11:43 AM
Submission Status : NOT SUBMITTED

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UKPRN 10090063

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? Yes

How much has your school spent on CPD external training courses? 2308

How much has your school spent on CPD upskilling staff to deliver swimming lessons? 0

How much has your school spent on CPD internal learning and development? 1467

How much has your school spent on CPD inter-school development sessions?	500
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How much has your school spent on CPD online training / resource development?	1050
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How much has your school spent on CPD external coaches supporting confidence and competence?	6925
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External training courses	2308
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Internal learning and development	1467
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Inter-school development sessions	500
Online training / resource development	1050
External coaches supporting confidence and competence	6925
Total school spending on CPD	12250
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	651.68

**How much has your school
spent on internal sports
competitions?**

159

**How much has your school
spent on internal top-swimming
lessons or broadening aquatic
opportunities for pupils?**

400

**How much has your school
spent on internal active travel?**

0

**How much has your school
spent on internal equipment
and resources?**

1590

**How much has your school
spent on internal membership
fees?**

594

How much has your school spent on internal use of educational platforms and resources?	594
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School based extra-curricular opportunities	651.68
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Internal sports competitions	159
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Top-up swimming lessons or broadening aquatic opportunities for pupils	400
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Equipment and resources	1590
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Membership fees	594
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Use of educational platforms and resources	594
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Total school spending on internal activities	3988.68
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Has your school spent any of its PE and sport premium grant on external activities?	Yes
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How much has your school spent on external activities organised by School Games organiser network?	250
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How much has your school spent on external - other inter-school sports competitions?	400
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How much has your school spent on external coaching staff?	1844.74
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Activities organised by School Games organiser network	250
Other inter-school sports competitions	400
External Coaching staff	1844.74
Total school spending on external activities	2494.74
Total CPD category spend	12250
Total internal category spend	3988.68
Total external category spend	2494.74
Total spent of PE and sports premium	18733.42
Declaration 1	I have the authority to submit this return on behalf of my school

Declaration 2

The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : e_gNGZnd9i2025-07-21, 09:43 AM

Submission Status : NOT SUBMITTED

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3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?Yes

SEND listTraining or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with SEND

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

No

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Community club engagement or pathways

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

6. Swimming and water safety

Does your school have year 6 pupils?

Yes

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

73

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

66

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?

3

What impact has your school's spending of this funding had on swimming and water safety attainment?

Positive impact

7, Declarations

Declaration 1

I have the authority to submit this return on behalf of my school

Declaration 2

The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : I-EKyl7SGB2025-07-21, 04:22 PM

Submission Status : NOT SUBMITTED

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9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025

17540

Full school name

William Rhodes Primary and Nursery School

Declaration 1

I have the authority to submit this return on behalf of my school

Declaration 2

the data is true and accurate to the best of my knowledge

APPENDIX 5

END OF YEAR 6 – SCHOOL SWIMMING STANDARD – Academic Year 2025

Schools must publish, on their website, information about their use of the Primary PE and Sport Premium, including attainment figures for swimming and water safety of their year 6 pupils.

Please also return this form prior to the end of the summer term 6 **OR** send us a copy of your completed PE and Sports Premium plan / impact statement with swimming attainment included (preferably the AfPE Version (Evidencing the Impact of the Primary PE + Sport Premium), by either:

E-mail: anita.hodgkiss@derbyshire.gov.uk

sharon.annable@derbyshire.gov.uk

SCHOOL NAME: <i>William Rhodes Primary School</i>		DfE Number: 8302299	POOL: Queen's Park
Meeting National Curriculum requirements for swimming and water safety.			
What do I report on?		What should pupils know and do	
What percentage of your current Year 6 cohort swim Competently, confidently and proficiently over a distance of at least 25 metres? <div style="background-color: #e6f2ff; padding: 5px; text-align: right;">73 %</div>		<ul style="list-style-type: none"> A continuous swim of more than 25 metres, without touching the side of the pool or pool floor. Part of the swim should be completed in deep water. Strokes are as strong at the end as at the start Strokes are recognisable to an informed onlooker. <p>Pupils choose stroke and start in the water, must be relaxed.</p>	
What percentage of your current Year 6 cohort use a range of strokes effectively, for example, front crawl, backstroke and breaststroke? <div style="background-color: #e6f2ff; padding: 5px; text-align: right;">66 %</div>		<p>Children should be able to use a range of strokes, alternating on their front and back, and adapt them for a range of purposes. Swimming strokes do not have to be technically correct, but they need to be effective for the intended outcomes to be successfully achieved.</p> <p>E.g. swim 15 metres using a range of strokes, with change of strokes to be fluent, treading water using a breaststroke type action and sculling with hands.</p>	
What percentage of your current Year 6 cohort perform safe self- rescue in different water – based situations? <div style="background-color: #e6f2ff; padding: 5px; text-align: right;">53 %</div>		<p>Water Safety Message:</p> <p>Spot the Dangers Advice – take advice Friends – go with a friend Emergency- learn what to do in an emergency</p> <p>Children should know the dangers of water locally and nationally. Learn how and why to use appropriate survival and self-rescue skills if they fall in by accident, or get into difficulty and knowing what to do if others get into trouble.</p>	